Year 11 Curriculum Overview [2022-2023]
Health and Social Care

Autumn	Knowledge & Understanding			Literacy Skills	Employability	Assessment
Term	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills	Skills [if any]	Opportunities
RO22 Communicating effectively	Effective communication. Positive influencing factors	 Verbal skills – clarity, tone, pace, empathy Para verbal skills Nonverbal – body language, gestures, facial expressions Written – writing a care plan /care report Specialist – Braille, sign language, voice activated software, advocates, interpreter, Makaton Environmental factors – what they are and how they positively influence communication Heating / ventilation / room layout / lighting /noise Interpersonal factors – what these are Relationships / personal space / cultural differences / body language / active listening 	Do now's MCQ1 Practice exam question MCQ 2	Report writing / Care plan writing BSL knowledge	Communication skills Questioning and critical thinking skills Critical reflection Integrity and accountability Intellectual curiosity Resilience	Formative – Exam question Summative – End of unit assessment MCQ

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Barriers	Barriers to effective communication Patronising language Tiredness Inappropriate body language Inappropriate language Aggression Language differences Speech difficulties Disabilities / illness (dementia / deafness) Noisy environment / inadequate space Poor lighting / damaged — unsuitable furniture. Ways to overcome barriers Adapting the environment Calm tone	DO Now		Self reflection	
Personal qualities	 Training staff Understand the personal qualities that contribute to effective care. Patience Understanding Empathy Respect Willingness Sense of humour Cheerfulness 	Practice exam question			
Communicating effectively	How do these contribute to effective care (empowerment / reassurance / value)? Understand how to plan for a one-to-one and group health, social care or early year interaction. Ensure clear knowledge of Time Environmental factors Activity or topic of conversation (linked to case study where appropriate) Skills to be used (nonverbal / verbal)		One- to -one planned interaction observed and assessed (Verbal and written literacy skills)		2 Internal NEA interaction / moderated

		Value of care – how these are applied and why they are important Impact of legislation Personal hygiene, safety and security measures.	GCSE Examination (January)			GCSE Examination – January sitting
R031	Basic first aid procedures				Basic knowledge of first	
	Busic mst did procedures	Assess scenes of accidents and identify risks	R021 knowledge	Written policies	aid.	
First Aid		and continuing dangers. Understand:	of health and safety including risks and hazards links to this.			
		 How to assess the scene of an accident Assess dangers to casualty, first 	R022 –		Team work	
		aider and others.Making the area safe before commencing first aid	communicate effectively for different settings		Resilience	
		 Obtaining informed consent when possible Communicating clearly When and how to seek additional support appropriately. 			Individual responsibility	
		Know how to provide information to emergency services				
	Procedures for a range of	*what information to give (location / what has happened /number of casualties / current sate /details/				
	injuries	Identify the nature and severity of a range of injuries along with the current first aid procedures and the rationale behind these				
		 Conscious/unconscious Choking Asthma attack Burns or scald Bleeding 				

HT2	Applying basic first aid procedures	 Shock Understand how to apply the steps involved in certain first aid procedures – in a range of injuries Analyse and review own performance Competency Strengths Weaknesses 			Internal NEA – observed and moderated.
R027 Creative Activities	Creative activities to support individuals	Understand the different types of creative activities available in health, social care and early years settings. Imaginative Physical Intellectual Medical Social Emotional Developmental Understand the needs of individuals that these activities address. Physical / learning difficulties /sensory impairment / behaviour /medical conditions Children and young people Adults Older adults	R021 values of care and personal hygiene, safety and security measures protect individuals -prior learning content		

Year 11 Curriculum Overview [2021-2022] Subject Health and Social Care

Summer		Knowledge & Understanding		Literacy Skills	teracy Skills Employability		
Term	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills	Skills [if any]	Assessment Opportunities	
HT1	Benefits of participating in creative activities	Understand the different benefits of participating in creative activities for different individuals. Physical (fine motor skills, gross motor skills, circulation) Intellectual (cognitive – mental stimulation, independence, creative skills) Language (communication, language skills) Emotional (self-esteem, express emotions) Social (social interaction, developing friendships) Carry out creative activities in a variety of settings. Plan a creative activity Type of activity Aim Objectives Timescales Resources Protecting individuals Legal requirements Costs Criteria	NCQ RO22 communicating effectively prior learning covered	1-2-1 verbal interactions Written care plans Report writing	Independent organisation Team working experience		

Roles and responsibilitiesMethodology to be usedCommunication		
 How to carry out the activity Introduction Main content Closing stages 		
Review the benefits of the creative activities to the participants • Strengths • Weaknesses • Improvements		