Year 11 Curriculum Overview [2022-2023] Cambridge National Sport Studies						
Autumn Term	**Knowledge & Understanding**			**Literacy Skills** **Opportunities for developing literacy skills**	**Employability Skills** **[if any]**	**Assessment Opportunities**
	Composites	**Components** **[KEY concepts & subject specific vocab]**	**Formal Retrieval** **[if any]**			
Half term 1 Theory	Outdoor Ed Unit RO56 Developing Sport Unit RO52	Ass1 :Know about different types of outdoor activities and their provision • Define outdoor activities • Types of outdoor activity • Provision of outdoor activities in the UK. Ass.2: Understand the value of participating in outdoor activities • General benefits of participation • How participation can help skill development Ass 4:Be able to apply practice methods to support improvement in a sporting activity • Identify areas for improvement • Types of skill • Types of practice • Methods of improving performance • How to measure improvement	KO retrieval in Do Now tasks Completion of controlled assessment	Oracy skills- communicating with peers as a leader/coach Writing extended pieces of work Use of vocabulary lists and KO's	• Communication • Care and use of equipment • Safe practice • Decision making • Teamworking • Problem solving • Leadership • Feedback • Supporting less able • Planning • Evaluating • Teamwork	WCFS for each LO against OCR marking scheme. Peer and teacher feedback on mini-tasks Summative assessment-completion of assignments in controlled assessments

Practical	Developing Sport Skills Unit RO52	Ass 2: Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in a sporting activity • Application of skills and techniques • tactics/strategies/compositional ideas and decision-making in game play Role awareness in a team	KO retrieval in 'Do Now' tasks Practical performance in controlled assessment Practical performance	Oracy skills- communicating within a team and as an official	Pupils will be encouraged to take part in external officiating courses Adhering to rules Communication skills Teamwork skills	Rules and regulations tests External coaching qualifications Formative: small sided games Teacher witness statements Summative: Controlled assessment
Half Term 2: All lessons theory	Contemporary Issues in Sport Unit Ro51	Ass1: to understand the issues that affect participation in sport • User groups • Barriers and solutions • Provision, promotion and access • Factors affecting the popularity of sport • Trends in sport popularity • Emerging sports Ass2: to know about the role of sport in promoting values • Values that can be promoted through sport • The Olympic and Paralympic movement • Initiatives and events that promote values • Etiquette and sporting behaviour • Use of PEDs in sport	MCQ's Do Now tasks relating to KO's	Use vocabulary lists and KO's Writing 8 mark questions	Students will be exposed to a wide variety of roles in sports delivery and events on a local, national and international scale. Students will be guided as to how they can access these roles through qualifications in their post-16 lives be that in a sporting career or any other Time management Research and revision skills	Peer and teacher feedback on mini-tasks Formative assessment-mock exam. Summative assessment-exam

		Ass3: to understand the importance of hosting major sporting events • The features of major sporting events • Potential benefits and drawbacks of hosting a major sporting event • Links between the benefits/drawbacks and the legacy Ass4: To know about the role of governing bodies • Promotion • Development • Infrastructure • Policies and initiatives • Funding • support			Exploring and empathising with other's views	

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Spring Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills		
Practical lessons	Practical Sport Unit RO52	Ass1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity • application of skills and techniques • Creativity in performance • Appropriate use of techniques/tactics/compositional ideas • Decision making during a performance	KO retrieval in 'Do Now' tasks Practical performance in controlled assessment Practical performance	Oracy skills- communicating within a team and as an official	Pupils will be encouraged to take part in external officiating courses Adhering to rules Communication skills Teamwork skills	Rules and regulations tests External coaching qualifications Formative: small sided games

Theory Lessons	Outdoor Ed Unit RO56 Outdoor Ed Unit RO56	• Ability to manage/maintain own performance Ass4: Demonstrate knowledge and skills during outdoor activities • Care and use of equipment • Safe practice • Communication • Decision making • Teamworking • Problem solving Ass3: Be able to plan an outdoor activity • Considerations to make when planning an outdoor activity • Hazards to be aware of when planning an outdoor activity.	MCQ's Do Now tasks relating to KO's	Use vocabulary lists and KO's	Time management Planning and organising Research and revision skills Teamwork Health and safety	Summative: Controlled assessment Teacher witness statements Peer and teacher feedback on mini-tasks Formative assessment- WCFS for each LO against OCR marking scheme. Summative controlled assessment

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Summer Term	**Knowledge & Understanding**			**Literacy Skills**	**Employability Skills**	**Assessment Opportunities**
	Composites	**Components** **[KEY concepts & subject specific vocab]**	**Formal Retrieval** **[if any]**	**Opportunities for developing literacy skills**	**[if any]**	
All lessons Theory Lessons	Catch up all units	Individual pupils work through areas of need across the curriculum for re-entry where needed				