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|  | **Year 8 Curriculum Overview [2022-2023]** **Subject - PSHE** |
|  **Autumn Term** | **Knowledge & Understanding** |  | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** | **PSHE Refs** |
| **Relationships** | DiscriminationPrejudiceBullying vs banterRacism Black history monthReligious discriminationgender discrimination Me tooHomophobiaEquality Act | * Identity, rights, and responsibilities
* Living in a diverse society
* Challenging prejudice, stereotypes, and discrimination
* Signs and effects of bullying on and off line
* How to respond to bullying of any kind
* How to manage influences on beliefs and decisions
* How to recognise homophonic
* About gender identify and gender-based discrimination
* How to recognise and challenge racism and religious discrimination
* Being an ally and supporting others
* Perception is the driving force for acceptability
 | Prior knowledge and understanding of bullying, racism, homophobiaUnderstanding of discrimination | R39, R40, R41, R3, R4, R38, R39, R40, R41. R42, R43 | * Listening to others
* Sharing ideas orally in small groups and as a class
* Long answer questions
* Opportunities to read aloud
 | * Communication and interpersonal skills
* Problem solving
* Team working
* Ability to learn and adapt
* Debate
* Empathy
 | * Discussion to show understanding of the concepts discussed
* Written responses in books show clear understanding of pupils
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