MFL – GCSE SPANISH

**COURSE CONTENT:**

The course aims to develop cultural appreciation, knowledge of grammar, vocabulary and the ability to manipulate and understand verbal and written Spanish. At KS4 our students begin the study of the GCSE topics via the exploration of the three themes which are; people and lifestyle, local, media and technology, the environment and where people live. Students provide information and opinions about these themes relating to their own experiences and those of other people, whilst developing with increased complexity their knowledge and understanding from KS3, particularly of the 3 language learning pillars of grammar, phonics and vocabulary.



Exam Board

Specification

AQA

25% Reading 25% Listening

25% Writing 25% Speaking

**Assessment Details**

The examinations are divided into two tiers of Foundation and Higher and students will be entered for the one most suited to their ability. Students are assessed summatively and formatively on production and understanding each half term. This will always be in the form or written or speaking with listening or reading.

**Final Examinations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Reading | Writing | Speaking |
| Foundation | 35 mins | 45 mins | 1 hour | 7 minutes |
| Higher | 45 mins | 1 hour | 1 hour 15 mins | 10 minutes |

**Skills/Aptitudes Required for Success**

Spanish will help students to develop their linguistic skills as well as their cultural knowledge of the world around them. A successful linguist must have an interest in Spanish and enjoy communicating with others and sharing ideas. Furthermore, successful Spanish students practice regularly and engage fully in learning.

**Staff Contact for Further Information**

Miss Todd, Head of Department