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| **Year 10 Curriculum Overview [2023-2024]**  **Edexcel GCSE 9-1 Business** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **Sept – Dec**  **5 lessons a fortnight** | **Theme 1 – Investigating Small Business** | **Enterprise and Entrepreneurship**   * + 1. **The dynamic nature of business**     2. **Risk and reward**     3. **The role of business enterprise**   **Spotting a Business Opportunity**   * + 1. **Customer needs**     2. **Market research**     3. **Market segmentation**     4. **The competitive environment** | Do Now activities  MCQs  Past paper questions | * Keyword definitions * Sentence starters * Use of Bloom’s Taxonomy * Extended writing tasks * Edexcel exam answer structure | * Communication * Digital Literacy * Entrepreneurial skills * Analysis of data * Team-work | * MCQ * Formative activities * Summative Assessment |
| **Year 8 Curriculum Overview [2023-2024]**  **Edexcel GCSE 9-1 Business** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **Jan - Mar**  **5 lessons a fortnight** | **Theme 1 – Investigating Small Business** | **Putting a Business Idea into Practice**   * + 1. **Business aims and objectives**     2. **Business revenues, costs and profits**     3. **Cash and cash-flow**     4. **Sources of business finance** | Do Now activities  MCQs  Past paper questions | * Keyword definitions * Sentence starters * Use of Bloom’s Taxonomy * Extended writing tasks | * Communication * Digital Literacy * Entrepreneurial skills * Analysis of data * Team-work * Numeracy * Financial Literacy | * MCQ * Formative activities * Summative Assessment |
| **Year 8 Curriculum Overview [2023-2024]**  **Edexcel GCSE 9-1 Business** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **Apr-May 5 lesson per fortnight** | **Theme 1 – Investigating Small Business** | **Putting a Business Idea into Practice**   * + 1. **The options for start-up and small businesses**     2. **Business location**     3. **The marketing mix**     4. **Business plans** | Do Now activities  MCQs  Past paper questions | * Keyword definitions * Sentence starters * Use of Bloom’s Taxonomy * Extended writing tasks | * Communication * Digital Literacy * Entrepreneurial skills * Analysis of data * Team-work | * MCQ * Formative activities * Summative Assessment |
| **Year 8 Curriculum Overview [2023-2024]**  **Edexcel GCSE 9-1 Business** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **June – July 2 lessons per fortnight** | **Theme 1 – Investigating Small Business** | **Understanding external influences on business**   * + 1. **Business stakeholders**     2. **Technology and business**     3. **Legislation and business**     4. **The economy and business**     5. **External influences** | Do Now activities  MCQs  Past paper questions | * Keyword definitions * Sentence starters * Use of Bloom’s Taxonomy * Extended writing tasks | * Communication * Digital Literacy * Entrepreneurial skills * Analysis of data * Team-work | * MCQ * Formative activities * Summative Assessment |