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|  | | **Year 8 Curriculum Overview [2022-2023]**  **Subject - PSHE** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | |  | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** | **PSHE Refs** |
| **Relationships** | Discrimination  Prejudice  Bullying vs banter  Racism  Black history month  Religious discrimination  gender discrimination  Me too  Homophobia  Equality Act | | * Identity, rights, and responsibilities * Living in a diverse society * Challenging prejudice, stereotypes, and discrimination * Signs and effects of bullying on and off line * How to respond to bullying of any kind * How to manage influences on beliefs and decisions * How to recognise homophonic * About gender identify and gender-based discrimination * How to recognise and challenge racism and religious discrimination * Being an ally and supporting others * Perception is the driving force for acceptability | Prior knowledge and understanding of bullying, racism, homophobia  Understanding of discrimination | R39, R40, R41, R3, R4, R38, R39, R40, R41. R42, R43 | * Listening to others * Sharing ideas orally in small groups and as a class * Long answer questions * Opportunities to read aloud | * Communication and interpersonal skills * Problem solving * Team working * Ability to learn and adapt * Debate * Empathy | * Discussion to show understanding of the concepts discussed * Written responses in books show clear understanding of pupils |