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| **Year 9 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.1** | **Describing people and places in Mexico**  Grammar covered:   * Revisit the preterite tense with –ar/-er/–ir verbs in 1st, 2nd and 3rd person singular * Revisit English and Spanish question formation * Revisit possessive adjectives (mi/s, tu/s, su/s) contrasted with reflexive pronouns (me, te, and introduce ‘se’) * Direct object pronouns ‘lo’ and ‘la’, and introduce ‘los’ and ‘las’ * Revisit SER and ESTAR * OVS and SVO word order and indirect object pronoun ‘le’; introduce ‘les’ | * Describing events in the past (holidays) * Asking questions about past holidays * Describing the location of things * Talking about routine events * Describing people, places and traditions in Mexico * Talking about food * Going on a school trip * Talking about looking after others | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns * Adverbs * Pronouns   **Grammar (last week):**   * Preterite tense -ar, -er and -ir verbs * Question formation * Possessive adjectives * Reflexive pronouns * Direct and indirect object pronouns * Ser and Estar * OVS and and SVO word order   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * School * Food * Tener * Querer * Dar | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |
| **Year 9 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.2** | **Talking about sport and exercise**  Grammar covered:   * 2nd person plural of –ar verbs (áis) and consolidation of 2nd person singular –ar verbs * Revisit present continuous with estás and estáis * Sois vs estáis (SER vs ESTAR) * Possessive adjective vuestro/a and subject pronoun vosotros * Revisit gender and number adjective agreement * Revisit IR in singular present, preterite and periphrastic future (voy a + infinitive) forms | * Talking about sport and exercise * Talking about health * Describing people and how they feel (a weekend in the countryside) * Describing people and what they do (an evening at home) * Describing where people go and went * Talking about Christmas traditions | **Vocabulary (last lesson):**   * -ar, -er and -ir verbs * Adjectives * Nouns * Adverbs * Pronouns   **Grammar (last week):**   * Present tense -ar, -er and -ir verbs * Present tense continuous * Ser and Estar * Possessive adjectives * Subject pronoun * Adjective agreement * Ir in the present, preterite and future   **Phonics (last term):**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * School * Food * Tener * Querer * Dar | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |

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| **Year 9 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Spring Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T2** | Making plans and daily routine | * Arranging to go out * Me gustaría + infinitive * Making excuses * Using querer and poder * Discussing and getting ready to out * Using reflexive verbs * Talking about clothes * This / these / those * Talking about sporting events   3 tenses | * Times of day * Telling the time * Colours * Places in a town * Querer * Future tense * Preterite * Present * Opinions * Adjectives * Time phrases * Infinitives * Food * Detail * Festival food * Numbers 1 – 100   **Vocabulary :**   * -ar, -er and -ir verbs * Adjectives * Nouns * Adverbs * Pronouns   **Grammar:**   * Gustar type verbs * Direct and indirect object pronouns * Demonstrative adjectives * Possessive adjectives * Preterite tense * Revisit future with ir   **Phonics :**   * Vowels * All key sounds revisited | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |

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| **Year 9 Curriculum Overview [2023-2024]**  **Subject – Spanish** | | | | | | |
| **Summer Term** | **Knowledge & Understanding** | | | **Literacy Skill**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T3** | Making plans for a trip to Spain | * Describing a holiday home * Comparative * Holiday activities * Superlative * Asking for directions * Using the imperative * Talking about summer camps * Using 3 tenses - sequencers * Holiday destinations * Mejor and peor * A well know Spanish Story – Don Quixote | * comparative * m/f adjectival agreement * intensifiers * homes and locations * future tense * preterite past tense * present tense * connectives * Time phrases * Sequencers   **Vocabulary :**   * -ar, -er and -ir verbs * Adjectives * Nouns * Adverbs * Pronouns   **Grammar:**   * Gustar type verbs * Direct and indirect object pronouns * Demonstrative adjectives * Possessive adjectives * Preterite tense * Revisit future with ir   **Phonics :**   * Vowels * All key sounds revisited   **Translation (last year):**   * Greetings * Age * Numbers * Birthdays * School * Food * Tener * Querer * Dar * Ser and Estar | * Reading comprehension * Translating * Dictation * Reading aloud * Phonics * Longer sentences * Authentic text * comparative * m/f adjectival agreement * intensifiers * homes and locations * future tense * preterite past tense * present tense * connectives * Time phrases * Sequencers | * Literacy * Oracy * Creativity * Organisational * Reflective * Confidence | * Vocabulary tests * Questioning * MCQ * MWB * Formatives and summative |