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| **Year 9 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.1**  | **Describing people and places in Mexico**Grammar covered: * Revisit the preterite tense with –ar/-er/–ir verbs in 1st, 2nd and 3rd person singular
* Revisit English and Spanish question formation
* Revisit possessive adjectives (mi/s, tu/s, su/s) contrasted with reflexive pronouns (me, te, and introduce ‘se’)
* Direct object pronouns ‘lo’ and ‘la’, and introduce ‘los’ and ‘las’
* Revisit SER and ESTAR
* OVS and SVO word order and indirect object pronoun ‘le’; introduce ‘les’
 | * Describing events in the past (holidays)
* Asking questions about past holidays
* Describing the location of things
* Talking about routine events
* Describing people, places and traditions in Mexico
* Talking about food
* Going on a school trip
* Talking about looking after others
 | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns
* Adverbs
* Pronouns

**Grammar (last week):** * Preterite tense -ar, -er and -ir verbs
* Question formation
* Possessive adjectives
* Reflexive pronouns
* Direct and indirect object pronouns
* Ser and Estar
* OVS and and SVO word order

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
* Age
* Numbers
* Birthdays
* School
* Food
* Tener
* Querer
* Dar
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Creativity
* Organisational
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| **Year 9 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.2** | **Talking about sport and exercise**Grammar covered:* 2nd person plural of –ar verbs (áis) and consolidation of 2nd person singular –ar verbs
* Revisit present continuous with estás and estáis
* Sois vs estáis (SER vs ESTAR)
* Possessive adjective vuestro/a and subject pronoun vosotros
* Revisit gender and number adjective agreement
* Revisit IR in singular present, preterite and periphrastic future (voy a + infinitive) forms
 | * Talking about sport and exercise
* Talking about health
* Describing people and how they feel (a weekend in the countryside)
* Describing people and what they do (an evening at home)
* Describing where people go and went
* Talking about Christmas traditions
 | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns
* Adverbs
* Pronouns

**Grammar (last week):** * Present tense -ar, -er and -ir verbs
* Present tense continuous
* Ser and Estar
* Possessive adjectives
* Subject pronoun
* Adjective agreement
* Ir in the present, preterite and future

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
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 | * Reading comprehension
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| **Year 9 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Spring Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T2**  | Making plans and daily routine | * Arranging to go out
* Me gustaría + infinitive
* Making excuses
* Using querer and poder
* Discussing and getting ready to out
* Using reflexive verbs
* Talking about clothes
* This / these / those
* Talking about sporting events

3 tenses | * Times of day
* Telling the time
* Colours
* Places in a town
* Querer
* Future tense
* Preterite
* Present
* Opinions
* Adjectives
* Time phrases
* Infinitives
* Food
* Detail
* Festival food
* Numbers 1 – 100

**Vocabulary :** * -ar, -er and -ir verbs
* Adjectives
* Nouns
* Adverbs
* Pronouns

**Grammar:** * Gustar type verbs
* Direct and indirect object pronouns
* Demonstrative adjectives
* Possessive adjectives
* Preterite tense
* Revisit future with ir

**Phonics :** * Vowels
* All key sounds revisited
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Creativity
* Organisational
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
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| **Year 9 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Summer Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T3**  | Making plans for a trip to Spain | * Describing a holiday home
* Comparative
* Holiday activities
* Superlative
* Asking for directions
* Using the imperative
* Talking about summer camps
* Using 3 tenses - sequencers
* Holiday destinations
* Mejor and peor
* A well know Spanish Story – Don Quixote
 | * comparative
* m/f adjectival agreement
* intensifiers
* homes and locations
* future tense
* preterite past tense
* present tense
* connectives
* Time phrases
* Sequencers

**Vocabulary :** * -ar, -er and -ir verbs
* Adjectives
* Nouns
* Adverbs
* Pronouns

**Grammar:** * Gustar type verbs
* Direct and indirect object pronouns
* Demonstrative adjectives
* Possessive adjectives
* Preterite tense
* Revisit future with ir

**Phonics :** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
* Age
* Numbers
* Birthdays
* School
* Food
* Tener
* Querer
* Dar
* Ser and Estar
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
* Authentic text
* comparative
* m/f adjectival agreement
* intensifiers
* homes and locations
* future tense
* preterite past tense
* present tense
* connectives
* Time phrases
* Sequencers
 | * Literacy
* Oracy
* Creativity
* Organisational
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
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