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| **Year 7 Curriculum Overview [2023-2024]**  **Geography** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT1**  **HT2** | Geographical skills and application  Physical geography of the UK  Human Geography of the UK | * 3 different types of geography – human, physical, environmental * Continents and major oceans * Longitude and latitude * Atlas skills * Scale * 4 and 6 figure grid references * Contour lines * Measuring distance * Map symbols * Countries that make up the UK * Describe and compare the upland and lowland areas of the UK. * Locate some of the UK’s physical features. * Locate the major cities that make up the UK. * Locate a range of human features in the UK. | Initial retrieval of KS2 knowledge | * Key vocabulary * Guided reading * Comparative writing | Group work  Map analysis | MCQ on key concepts learnt  Formative assessment throughout.  Summative assessment on geographical skills and application  Extended MCQ |
| What is development?  How do we measure development?  Democratic Republic of Congo case Study  How can we close the development gap? | * How do we define development? * Countries are classified as developing, emerging or developed (LIC, NEE and HIC.) * Assess the ways we measure development and which are the most accurate * Describe how quality of life varies across the DRC and understand how it is different to the UK * Explain the social, physical and political factors that have hindered the DRC’s development. * Evaluate the strategies being used to try and close the gap. * The difference between bottom-up and top-down projects. * The opportunities and challenges when trying to close the development gap. | Initial retrieval of KS2 knowledge | * Key vocabulary * Guided reading * Comparative writing * Key vocabulary * Guided reading * Comparative writing * Decision based extended writing |  | End of unit summative assessment. |
| **Year 7 Curriculum Overview [2023/2024]**  **Geography** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT3** | Coastal processes | * Describe the differences between constructive and destructive waves * Describe and explain the main coastal processes – weathering, erosion, transportation and deposition. | * OS map skills from HT1 * Physical and human geography from HT1 | * Key vocabulary * Extended writing opportunities to apply vocabulary | * Groupwork * Analytical skills | MCQ and formative assessment on application of maps skills |
| Coastal landforms | * Describe how coastal landforms are formed. * Explain how different rock types are affected by erosion |  |  |  |  |
| Coastal management | * Describe the difference between hard and soft engineering techniques. * Explain how hard and soft engineering strategies help to protect the coast * Assess the effectiveness of coastal management strategies * Explain the climate change is posing a threat to coastal | * Physical and human geography from HT1 | * Key vocabulary * Description and explanation writing * Extended decision-making writing | * Decision making skills * Critical thinking * Problem solving | End of unit summative assessment. |
| **HT4** | Weather and climate | * Defining what weather and climate are. * Interpreting a climate graph of the UK | * Prior learning from KS2 | * Key vocabulary * Description and explanation-based writing | Numeracy skills  Analytical skills | Formative assessment throughout the unit |
| Factors affecting climate | * To describe and explain the factors that affect climate: latitude, altitude, distance from the sea and prevailing wind. |  |  |  |  |
| Why does it rain? | * To explain how the three types of rainfall are formed |  |  |  | MCQ |
| How do air masses affect the climate of the UK | * To describe and explain the air masses that effect the UK * To understand how they influence our climate |  |  |  |  |
| High and low pressure | * To understand the conditions that high- and low-pressure systems create * To describe and explain the processes that create high- and low-pressure systems |  |  |  | MCQ |
| Extreme weather | * Case study of the recent heatwave of 2022. * To understand the causes of the event * To describe and explain the impacts of the heatwave. * Is our weather becoming more extreme in the UK? |  |  | Decision making skills  Analytical skills. | Formative assessment throughout the unit |
| Tropical storms | * What are tropical storms and how do they form? * Case study of Hurricane Ian 2022 |  |  |  | Summative assessment |
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| **Year 7 Curriculum Overview [2023-2024]**  **Geography** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
|  | Location of Africa | * Use of Atlas to locate Africa * Describe the location of Africa | Map skills HT1 | * Description and explanation-based writing * Guided reading | Map interpretation | Formative  MCQ |
| **HT5** | Physical geography of Africa | * Locate physical features of Africa * Describe the location of physical features in Africa * Describer and explain the biomes found in Africa * Explain the reasons for the diverse landscapes in Africa |  |  |  | Summative end of unit assessment |
|  | Human geography of Africa | * Describe and compare how life in different African countries differs * Explain why Africa is a diverse continent * Explain some of the challenges faced by African countries * Explain the opportunities for development in Africa | HT2 development |  |  |  |
| **HT6** | Urban patterns in the UK | * To explain the factors that have influenced to location of cities across the UK |  |  |  |  |
|  | Urban change in Manchester | * Describe the location of Manchester * Explain how Manchester has changed over time * Explain how deindustrialisation impacted on Manchester * Explain how urban regeneration has helped to improve Manchester * Explain how urban sprawl is is putting pressure on Manchester’s rural areas * Explain how counter urbanisation is causing challenges in Manchester * Explain how Manchester is aiming to become a sustainable city |  | Explanation and evaluation-based writing  Extended writing tasks | Interpreting maps  Decision making | Formative assessment throughout the topic  End of unit summative assessment |