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| **Year 9 Curriculum Overview [2023-2024]**  **Geography** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & Geography specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT1** | The Almighty dollar unit | * Explaining the reasons why so many of our products are made in China * Explaining how the pattern of manufacturing will change in the future | Development – Year 7 | Description and explanation-based writing using key vocabulary. | Group work  Presentation skills | MCQ’s |
|  |  | * Explaining why China is investing in Africa * Explaining how investment from TNC’s can help break the cycle of poverty   Explain how Chinese investment is impacting on life in Nigeria  Explaining how India has a tax problem and how this is impacting on their economic growth   * To explain why infrastructure is so important to a country’s development * To understand and explain the whole journey of dollar through the book | Development Year 7  Africa Year 7 | Description and explanation- based writing.  Decision making extended writing |  | MCQ’s  Formative assessment  Summative assessment at the end of the unit. |
| **HT2** | Ecosystems | * Describe the global distribution of ecosystems * Explain what a biome is * Describe and explain the characteristics of different ecosystems globally * Describe food chains and food webs | Curriculum links with science  Year 7 - Africa | Description and explanation-based writing using key vocabulary. |  | MCQ’s |
|  | Tropical Rainforest biome | * To describe where Tropical Rainforests are found * To describe and explain their structure and characteristics * To describe and explain plant and animal adaptation. * To examine the causes of deforestation in the rainforest * To examine the impacts of deforestation * To explain how the rainforest can be conserved | Year 7 Development  Year 7 Weather and Climate  Year 8 Geography of Africa | * Key vocabulary * Description and explanation - based writing | Analysing skills | MCQ’s,  Formative assessment |
|  | Hot desert biome | * How have plants and animals adapted to the desert * What are the opportunities for development in the desert. |  | * Key vocabulary * Description and explanation - based writing * Evaluative/decision-based writing |  | MCQ’s  End or topic summative assessment |
| **Year 9 Curriculum Overview [2023-2024]**  **Geography** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & Geography specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT3** | Where are cold environments located? | * Describe the location of the world’s cold environments | Ecosystems Yr 9 | * Description and explanation - based writing * Key vocabulary |  | MCQ’s |
|  | Glaciation | * What are glaciers? * Describe and explain landforms created by glaciers through erosion and deposition * Explain the environmental challenges created by glacial retreat * Relic cold environment in the UK case study – The Lake District | * Map Skills – Year 7 * Rivers and Coasts – Year 7 and 8 | * Description and explanation - based writing * Key vocabulary | Map skills | Formative assessment |
|  | Antarctica | * Describe and explain how animals have adapted to survive in Antarctica * To explain the challenges facing Antarctica * Should development be allowed in Antarctica? | * Ecosystems HT1. | * Description and explanation based writing * Decision based writing * Oracy – role play debate | Critical thinking skills | Summative assessment at the end of the unit |
| **HT4** | Evidence for climate change | * To explain what climate change is * To evaluate the evidence for climate change – ice cores, paintings, diary extracts, tree rings and temperature data. | * Weather and climate – Year 7 | * Description and explanation based writing | Map interpretation  Analytical skills |  |
|  | Natural causes of climate change | * Explain the natural causes of climate change – suns pots, volcanic eruptions and orbital patterns |  |  |  |  |
|  | Human causes of climate change | * Describe and explain the greenhouse effect * Explain what the enhanced greenhouse effect is * Explain how human activity has created this – agriculture, burning fossil fuels as examples. | * Energy – Year 8 | * Description and explanation based writing |  | MCQ |
|  | Effects of climate change | * Understand that climate change will have a range of impacts on local, national and international scales. * Evaluate the potential effects * Explain the problems that these effects are going to have on humankind. | * Development – Year 7 * Ecosystems HT1 |  |  | Formative assessment |
|  | Managing the effects of climate change | * Explain how we can mitigate the effects – international agreements, carbon capture, alternate energy and planting trees * Explain how we manage the effects – changes to farming, flood management and water conservation. | * Evaluate the different strategies to manage climate change * Case study of the Maldives | * Guided reading * Decision making extended writing |  | Summative assessment at the end of the unit. |
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| **Year 9 Curriculum Overview [2023-2024]**  **Geography** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & Geography specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT5** | The Geography of Russia | * Describe the location of Russia * Describe and explain Russian’s different biomes * Describe and explain Russia’s climate * Explain the reasons for Russia’s population distribution * Explain Russia’s role in Europe’s energy resources * Explain why Russia wanted control of Crimea * Explain why Russia wants to exploit the Arctic Ocean | HT1 Ecosystems  Weather and climate – Year 7 | * Description and explanation based writing * Guided reading | * Critical thinking * Written and verbal skills | MCQ  Formative assessment  MCQ  Summative assessment at the end of the unit |
| **HT6** | The Geography of the Middle East | * Describe the location of the Middle East * Describe the climate of the Middle East * Describe population distribution across the region * Investigate hoe developed the Middle East region is * Explain and understand the factors causing the crisis in Yemen * How can the crisis in Yemen be dealt with? * Explain how the UK is connected to the Middle East * Explain how important oil is the to the development of the region * Explain how tourism is becoming a boom industry in the UAE | HT1 Ecosystems  Development – Year 7  Energy – Year 8 | * Description and explanation based writing * Guided reading |  | MCQ  Formative assessment  MCQ  Summative assessment at the end of the unit |