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| **Year 9 Curriculum Overview [2023-2024]** **Geography** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & Geography specific vocab]** | **Formal Retrieval****[if any]** |
| **HT1** | The Almighty dollar unit | * Explaining the reasons why so many of our products are made in China
* Explaining how the pattern of manufacturing will change in the future
 | Development – Year 7 | Description and explanation-based writing using key vocabulary. | Group workPresentation skills | MCQ’s |
|  |  | * Explaining why China is investing in Africa
* Explaining how investment from TNC’s can help break the cycle of poverty

Explain how Chinese investment is impacting on life in NigeriaExplaining how India has a tax problem and how this is impacting on their economic growth* To explain why infrastructure is so important to a country’s development
* To understand and explain the whole journey of dollar through the book
 | Development Year 7Africa Year 7 | Description and explanation- based writing.Decision making extended writing |   | MCQ’sFormative assessment Summative assessment at the end of the unit. |
| **HT2** | Ecosystems | * Describe the global distribution of ecosystems
* Explain what a biome is
* Describe and explain the characteristics of different ecosystems globally
* Describe food chains and food webs
 | Curriculum links with scienceYear 7 - Africa | Description and explanation-based writing using key vocabulary. |  | MCQ’s |
|  | Tropical Rainforest biome | * To describe where Tropical Rainforests are found
* To describe and explain their structure and characteristics
* To describe and explain plant and animal adaptation.
* To examine the causes of deforestation in the rainforest
* To examine the impacts of deforestation
* To explain how the rainforest can be conserved
 | Year 7 Development Year 7 Weather and Climate Year 8 Geography of Africa | * Key vocabulary
* Description and explanation - based writing
 | Analysing skills | MCQ’s, Formative assessment |
|  | Hot desert biome | * How have plants and animals adapted to the desert
* What are the opportunities for development in the desert.
 |  | * Key vocabulary
* Description and explanation - based writing
* Evaluative/decision-based writing
 |  | MCQ’s End or topic summative assessment |
| **Year 9 Curriculum Overview [2023-2024]** **Geography**  |
| **Spring****Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & Geography specific vocab]** | **Formal Retrieval****[if any]** |
| **HT3**  | Where are cold environments located? | * Describe the location of the world’s cold environments
 | Ecosystems Yr 9 | * Description and explanation - based writing
* Key vocabulary
 |  | MCQ’s |
|  | Glaciation | * What are glaciers?
* Describe and explain landforms created by glaciers through erosion and deposition
* Explain the environmental challenges created by glacial retreat
* Relic cold environment in the UK case study – The Lake District
 | * Map Skills – Year 7
* Rivers and Coasts – Year 7 and 8
 | * Description and explanation - based writing
* Key vocabulary
 |  Map skills | Formative assessment |
|  | Antarctica | * Describe and explain how animals have adapted to survive in Antarctica
* To explain the challenges facing Antarctica
* Should development be allowed in Antarctica?
 | * Ecosystems HT1.
 | * Description and explanation based writing
* Decision based writing
* Oracy – role play debate
 |  Critical thinking skills | Summative assessment at the end of the unit  |
| **HT4** | Evidence for climate change | * To explain what climate change is
* To evaluate the evidence for climate change – ice cores, paintings, diary extracts, tree rings and temperature data.
 | * Weather and climate – Year 7
 | * Description and explanation based writing
 | Map interpretationAnalytical skills |  |
|  | Natural causes of climate change | * Explain the natural causes of climate change – suns pots, volcanic eruptions and orbital patterns
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|  | Human causes of climate change  | * Describe and explain the greenhouse effect
* Explain what the enhanced greenhouse effect is
* Explain how human activity has created this – agriculture, burning fossil fuels as examples.
 | * Energy – Year 8
 | * Description and explanation based writing
 |  | MCQ |
|  | Effects of climate change | * Understand that climate change will have a range of impacts on local, national and international scales.
* Evaluate the potential effects
* Explain the problems that these effects are going to have on humankind.
 | * Development – Year 7
* Ecosystems HT1
 |  |  | Formative assessment |
|  | Managing the effects of climate change | * Explain how we can mitigate the effects – international agreements, carbon capture, alternate energy and planting trees
* Explain how we manage the effects – changes to farming, flood management and water conservation.
 | * Evaluate the different strategies to manage climate change
* Case study of the Maldives
 | * Guided reading
* Decision making extended writing
 |  | Summative assessment at the end of the unit. |
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| **Year 9 Curriculum Overview [2023-2024]** **Geography**  |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & Geography specific vocab]** | **Formal Retrieval****[if any]** |
| **HT5** | The Geography of Russia | * Describe the location of Russia
* Describe and explain Russian’s different biomes
* Describe and explain Russia’s climate
* Explain the reasons for Russia’s population distribution
* Explain Russia’s role in Europe’s energy resources
* Explain why Russia wanted control of Crimea
* Explain why Russia wants to exploit the Arctic Ocean
 |  HT1 EcosystemsWeather and climate – Year 7 | * Description and explanation based writing
* Guided reading
 | * Critical thinking
* Written and verbal skills
 | MCQFormative assessmentMCQ Summative assessment at the end of the unit |
| **HT6** | The Geography of the Middle East | * Describe the location of the Middle East
* Describe the climate of the Middle East
* Describe population distribution across the region
* Investigate hoe developed the Middle East region is
* Explain and understand the factors causing the crisis in Yemen
* How can the crisis in Yemen be dealt with?
* Explain how the UK is connected to the Middle East
* Explain how important oil is the to the development of the region
* Explain how tourism is becoming a boom industry in the UAE
 | HT1 EcosystemsDevelopment – Year 7Energy – Year 8 | * Description and explanation based writing
* Guided reading
 |  | MCQFormative assessmentMCQ Summative assessment at the end of the unit |