

## Year 11 Curriculum Overview [2023-2024]

### RE

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Arguments for the Existence of God</b>  <b>Oct - Dec</b>	Revelation as proof of the existence of God:  Visions as proof of the existence of God:  Miracles as proof of the existence of God:  Catholic attitudes towards religious experiences and its use as a philosophical argument for the existence of God:  Design argument:	The significance of Jesus Christ as the culmination of God’s revelation.  The nature and importance of visions for Catholics;  The nature and importance of miracles for Catholics.  The nature of religious experience and why not all religious experiences are approved by the Church  The classical design argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God.	Do now’s  MCQs: Arguments for the existence of God x2	Oral skills  Extended answers to questioning, debate  Read and evaluate key text  RE Skills in answers through extended writing opportunities	Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience	Formative – Exam question  Summative – End of unit assessment

	<p>Cosmological argument:</p> <p>Issues raised by the existence of suffering and God as all-loving:</p> <p>The solutions offered to the problem of suffering and a loving and righteous God within Catholicism:</p>	<p>The cosmological argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God.</p> <p>The issues it raises for Catholics about the nature of God, including Isaiah 45 and how the problem and its basis as a philosophical argument may lead some to examine and others to reject their belief in God.</p> <p>Biblical, theoretical and practical responses – Psalms, including reference to Psalm 119, Job, free will (St Augustine), as a way for humans to develop (St Irenaeus), prayer, and charity.</p>				
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<p><b>Religious Teachings on Relationships and Families in the 21st Century</b></p>	<p>The importance and purpose of marriage for Catholics:</p> <p>Catholic teaching about the importance of sexual relationships:</p> <p>Catholic teaching about the purpose and importance of the family:</p> <p>Catholic teaching on family planning and the regulation of births:</p> <p>Catholic teaching about divorce, annulment and remarriage:</p> <p>Catholic teaching about the equality of men and women in the family:</p> <p>Catholic teachings about gender prejudice and discrimination:</p>	<p>The significance of marriage in Catholic life.</p> <p>Catholic teaching about sexual relationships as marital, unitive and procreative and Catholic teaching on sexual relationships outside of marriage and homosexuality.</p> <p>The purpose and importance of the family. Procreation and security and education of children.</p> <p>Catholic teaching about artificial contraception and natural family planning, including reference to Humanae Vitae.</p> <p>Catholic teaching on divorce, annulment and remarriage,</p> <p>Catholic teaching about the role of men and women in the family with reference to.</p> <p>Catholic opposition to gender prejudice and discrimination, including theology of the body.</p>	<p>Do now's</p> <p>MCQs – Relationships and the Family</p>	<p>Oral skills</p> <p>Extended answers to questioning, debate</p> <p>Read and evaluate key text</p> <p>RE Skills in answers through extended writing opportunities</p> <p>Tier two Adultery Contraception Faithfulness Homosexuality Pre-Marital Sex Procreation Promiscuity</p> <p>Tier three Civil Partnership Re-Constituted Family Nuclear Family Cohabitation</p>	<p>Communication skills</p> <p>Public Speaking Skills</p> <p>Questioning and critical thinking skills</p> <p>Critical reflection</p> <p>Integrity and accountability</p> <p>Intellectual curiosity</p> <p>Resilience</p>	<p>Formative – Exam question</p> <p>Summative – End of unit assessment</p>
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<p><b>Judaism Beliefs &amp; Teachings</b></p> <p><b>Sept - Oct</b></p>	<p>The Almighty:</p> <p>The Shekhinah:</p> <p>The Messiah:</p> <p>The covenant at Sinai:</p> <p>The covenant with Abraham and his descendants:</p> <p>Sanctity of life:</p> <p>Moral principles and the Mitzvot:</p> <p>Jewish beliefs about life after death:</p>	<p>The nature of the Almighty; One, Creator, Law-Giver and Judge,</p> <p>The nature and importance of Shekhinah.</p> <p>The nature and purpose of the Messiah.</p> <p>The Covenant at Sinai: the nature and history of the Covenant at Sinai (the Ten Commandments), including Exodus 20.</p> <p>The covenant with Abraham and his descendants: the nature and history of the Abrahamic covenant; the role of Abraham in the covenant, including Genesis 17.</p> <p>Sanctity of life: the nature and importance of Pikuach Nefesh (primacy of life and why human life is holy by Jewish people.</p> <p>The nature and importance of the Mitzvot.</p> <p>Divergent Jewish understandings of the nature and significance of life after death, including reference to different forms of Orthodox and Reform Judaism.</p>	<p>Do now's</p> <p>MCQs – Judaism B &amp; T</p>	<p>Oral skills</p> <p>Extended answers to questioning, debate</p> <p>Read and evaluate key text</p> <p>RE Skills in answers through extended writing opportunities</p> <p><b>Judaism B &amp; T</b></p> <p><b>Tier 2</b></p> <p>Rabbi</p> <p>Circumcision</p> <p>Tier 3</p> <p>Barachu</p> <p>Minyan</p> <p>Tenakh</p> <p>Torah</p> <p>Shema</p> <p>Talmud</p> <p>Tikkum Olam</p> <p>Teshiva</p> <p>Messiah</p> <p>Shavuot</p> <p>Teshuva</p> <p>Gan Eden</p> <p>Gehinnom</p> <p>Nevi'im</p> <p>Olam Ha-Ba</p> <p>Halakhah</p> <p>Mitzvot</p> <p>Covenant</p>	<p>Communication skills</p> <p>Public Speaking Skills</p> <p>Questioning and critical thinking skills</p> <p>Critical reflection</p> <p>Integrity and accountability</p> <p>Intellectual curiosity</p> <p>Resilience</p>	<p>Formative – Exam question</p> <p>Summative – End of unit assessment</p>
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<b>Judaism Practices</b>	Public acts of worship:	The nature and purpose of Jewish public acts of worship.	Do now's MCQs – Judaism Practices	<b>Judaism Practices</b> <b>Tier 2</b> <b>Tier 3</b> Kaddish Kedusha Kiddush Siddur Mezuzah Tallit Tefillin Mikvah Havdalah Bimah Yad Days of Awe Shofar Chametz Haggadah Leaven Challah Seder Aron Kodesh	Communication skills	Formative – Exam question  Summative – End of unit assessment
	The Tenakh and Talmud:	The nature, features, purpose and significance of the Tenakh (the written law) and Talmud (the oral law) for Jews in daily life today, with reference to Perkei Avot 2.			Public Speaking Skills	
	Private prayer:	The nature and purpose of prayer in the home and of private prayer.			Questioning and critical thinking skills	
	The Shema and the Amidah:	The nature and importance of the Shema and the Amidah (the standing prayer). When the Shema and the Amidah might be used, how and why, including reference to the Mezuzah.			Critical reflection	
	Ritual and ceremony:	The importance of ritual for Jews today. The nature, features and purpose of the birth, marriage, Bar and Bat Mitzvah ceremonies. The nature, purpose and importance of mourning ceremonies. The distinct importance of the funeral, shiva, avelut and yahrzeit for Jews today.			Integrity and accountability	
	Shabbat:	The nature, features, history and purpose of celebrating Shabbat.			Intellectual curiosity	
Festivals:	Jewish festivals: the nature, history, purpose and significance of Jewish festivals. The origins and meaning of specific	Resilience				

	<p>Features of synagogue:</p>	<p>festivals, including Rosh Hashanah, Yom Kippur, Pesach, Shavuot and Sukkot.</p> <p>The nature, history and purpose of the different design of the synagogues in Liberal, Reform and Orthodox Judaism.</p>				
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# Year 11 Curriculum Overview [2022-2023]

## Subject RE

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Catholic Christianity Beliefs &amp; Teachings</b>  <b>Jan - Mar</b>	The Trinity	The nature and significance of the Trinity as expressed in the Nicene Creed and the nature and significance of the oneness of God.	Do now's  MCQ1: Beliefs & Teachings x2	<b>Tier 2</b>  Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Catechism Creed Magisterium Nicene Creed Sacraments Adoptionism Arianism Church Council Heresy Benevolent Big Bang Evolution Ex nihilo Omnipotent Original sin Atheist Dominion Encyclical Free will	Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience	Formative – Exam question  Summative – End of unit assessment
	Biblical understanding of God as the Trinity	The Nature and significance of God as the Trinity of Persons, including reference to the Baptism of Jesus (Matthew 3: 13-17).	Year 7 – Nature of God  Year 7 – Jesus  Year 7 – Holy Spirit			
	Creation	The nature and significance of the biblical account of Creation, including Genesis 1–3.				
	The nature of humanity	The nature and significance of the nature of humanity being created in the image of God, including reference to Genesis 1–3.				
	The Incarnation	Jesus as incarnate Son, the divine Word, including John 1, both fully God and fully human.				



	<p>The events of the Paschal mystery</p> <p>The nature of salvation and grace</p> <p>Eschatology</p>	<p>Catholic teachings about the life, death, resurrection and ascension of Jesus, including reference to Luke 24.</p> <p>The significance of the life, death, resurrection and ascension of Jesus for Catholic beliefs about salvation and grace.</p> <p>Life after death. The nature of resurrection, judgment, heaven, hell and purgatory.</p>		<p>Humanism  Self-knowledge  Stewardship  Incarnation  Salvation  Theological  Virgin birth  Paschal  Paschal mystery  Redemptive efficacy  Sanhedrin  Charisms  Grace  Original sin  Sin  Eschatology  Heaven  Hell  Immortality of the soul  Purgatory  Resurrection</p>		
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<b>Catholic Christianity Practices</b>	The Sacraments	Catholic teachings about how the whole of creation manifests the presence of God. The meaning and effects of each of the seven sacraments, including Catechism of the Catholic Church 1210–1211.	Do now's MCQ2: Practices x2	<b>Tier 2</b>  Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Chrism Grace Lay ministries Sacraments Contrition Penance Absolution Viaticum Hosts Lectionary Liturgy Liturgical year Nonconformists Penitential Rite Tabernacle Transubstantiation Committal Eulogy Requiem Mass Vigil Adoration Confession Contemplation Meditation Supplication/ intercession Ciborium Holy hour Monstrance A rosary The Rosary	Communication skills	Formative – Exam question  Summative – End of unit assessment
	Catholic Liturgical Worship	The nature and significance for the Mass for Catholics, including its structure and the Eucharist as the 'source and summit of Catholic life'.	Year 7 – Prayer Year 8 – Pilgrimage  Incarnation Pascal Mystery		Public Speaking Skills	
	Catholic Funeral Rite	Practices associated with the funeral rite in the home, the church and the cemetery. The aim of the funeral rite including communion with the deceased.			Questioning and critical thinking skills	
	Prayer	The nature and significance of different types of prayer. The Lord's Prayer, including Matthew 6:5–14, set (formulaic) prayers and informal (extempore) prayer.			Critical reflection	
	Forms of popular piety	The nature and significance of the Rosary, Eucharistic adoration and Stations of the Cross.			Integrity and accountability	
	Pilgrimage	The nature, history and purpose of Catholic pilgrimage. The significance of the places people go on pilgrimage.			Intellectual curiosity  Resilience	

	<p>Catholic Social Teaching</p> <p>Catholic Mission and Evangelism</p>	<p>How Catholic Social Teaching reflects the teaching to show love of neighbour. Catholic teaching on justice, peace and reconciliation. The work of CAFOD, what it does and why.</p> <p>The history and significance of mission and evangelism for Catholics.</p>		<p>Tabernacle Cenacle Papal basilica Relic Venerated Via Dolorosa Cardinal virtues Encyclical LEDC Reconciliation Vocation Alpha Catechetical programmes Colonisation Evangelisation Great Commission</p>		
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<p><b>Catholic Christianity Sources of Wisdom and Authority</b></p>	<p>The Bible</p> <p>Interpretation of the Bible</p> <p>The Magisterium</p> <p>The Second Vatican Council</p> <p>The Church as the Body of Christ</p>	<p>The development and structure of the Bible as the revealed Word of God. The origins, structure and different literary forms of the Bible: Old Testament: law, history, prophets, writings; and New Testament: gospels, letters;</p> <p>Catholic interpretation of the Bible and understanding of the meaning of inspiration. Divergent interpretations of the authority of the Bible within Christianity.</p> <p>The meaning, function and importance of the magisterium both conciliar and pontifical.</p> <p>The nature, history and importance of the council. The nature and significance of the four key documents for the Church and for Catholic living: Dei Verbum, Lumen Gentium, Sacrosanctum Concilium and Gaudium et Spes.</p> <p>The nature and significance of the Church as the Body of Christ and the People of God. Why the Church as the Body of Christ and the People of God is important for Catholics today.</p>	<p>Do now's</p> <p>MCQ3: Sources of Wisdom &amp; Authority x2</p> <p>Year 7 – The bible Year 7 – Mary Year 9 – Crime and Punishment</p> <p>Pilgrimage</p>	<p>Tier 2</p> <p>Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain</p> <p><b>Tier 3</b></p> <p>Apocalyptic Decalogue Septuagint Tenakh Torah Vulgate Catechism Conservative Fundamentalist Lectio Divina Liberal Magisterium Apostolic Succession Apostolic Tradition Assumption Conciliar magisterium Papal infallibility Pontifical Common priesthood Laity Sacramental priesthood Separated brethren Vernacular Ecumenical Movement Orthodox Churches Patriarch Apostolic Succession Apostolic Tradition Catechism Catholic Creed</p>	<p>Communication skills</p> <p>Public Speaking Skills</p> <p>Questioning and critical thinking skills</p> <p>Critical reflection</p> <p>Integrity and accountability</p> <p>Intellectual curiosity</p> <p>Resilience</p>	<p>Formative – Exam question</p> <p>Summative – End of unit assessment</p>
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	<p>The Four Marks of the Church</p>	<p>The nature of the Church as one, holy, catholic and apostolic including reference to the Nicene Creed and the First Council of Constantinople.</p>		<p>Annunciation</p>		
	<p>Mary as a model of the Church</p>	<p>The significance of Mary as a model of the Church – joined with Christ in the work of salvation, as a model of discipleship and as a model of faith and charity.</p>				
	<p>Personal and Ethical Decision Making</p>	<p>The example and teaching of Jesus as the authoritative source for moral teaching.</p>				

<b>Catholic Christianity</b> <b>Forms of Expression and Ways of Life</b>	Forms of architecture, design and decoration of Catholic churches	How forms of architecture, design and decoration reflect belief, are used in, and contribute to, worship.	Do now's MCQ4: Art & Architecture x2	<b>Tier 2</b>  Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Blessed Sacrament Lectern Nave Sanctuary Tabernacle Altar Consecrated hosts Crucifix Lectern Transubstantiation Chalice Ciborium Paten Rood screen Sarcophagus Stoup Vestments Fresco Friar Halo Icon Secular Intercede Keys to the kingdom Madonna Patronal Votive Candle Alpha Chi-Rho Evangelist	Communication skills	Formative – Exam question  Summative – End of unit assessment
	Internal Features of the Catholic Church	The different internal features of the Catholic Church. The meaning and significance of the lectern, alter, crucifix and tabernacle and how they express the importance of redemption and facilitate Catholic worship.	Trinity, Creation, Incarnation, Paschal Mystery and Eschatology.  Liturgical worship, prayer and popular piety		Public Speaking Skills	
	Sacred Objects	The meaning and significance of sacred objects, including sacred vessels, sarcophagi, and hunger cloths within Catholicism.			Questioning and critical thinking skills	
	Catholic paintings, frescos and drawings	The meaning and significance of paintings, fresco and drawings within Catholicism. The divergent ways these are used to express belief by the artist and those who observe the art.			Critical reflection	
	Catholic sculpture and statues.	The meaning and significance of sculpture and statues. The way these are used to express belief by the artist and those who observe the art, the way these are used to express belief.			Integrity and accountability	
	Symbolism and imagery in religious art.	The purpose and use of symbolism and imagery in religious art. The cross, crucifix, fish, Chi Rho, dove.			Intellectual curiosity  Resilience	

	<p>The meaning and significance of Catholic drama.</p> <p>Catholic music</p>	<p>The meaning and significance of drama: mystery plays, passion plays. The way drama is used to express belief.</p> <p>The nature and use of traditional and contemporary styles of music in worship: hymns, plainchant, psalms and worship songs.</p>		<p>Omega Paschal Assumption Atonement Coronation of Mary Medieval Veneration of the Cross Antiphonal Canticle Doxology Plainchant Responsorial Plainchant</p>		
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**Year 11 Curriculum Overview [2022-2023]**  
**Subject RE**

Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
Exam Revision						