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| **Year 8 Curriculum Overview [2023-2024]**  **Geography** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT1**  **HT2**  **HT3** | Global population distribution  Population growth  Population Structure  Population Change  Migration  Evidence for climate change  Natural causes of climate change  Human causes of climate change  Effects of climate change  Managing the effects of climate change  The water cycle  The profile of a river  River landforms  River flooding | * To describe the current pattern of population distribution * To explain the human and physical factors that have influenced this pattern * To explain why the world’s population is increasing * To understand natural increase and explain why rates are high in developing and emerging countries * To explain the potential consequences of overpopulation. To categorise these into social, economic and environmental. * Explain how the Demographic Transition Model the link between development and population change. * To analyse population pyramids and explain how they show the age/structure of a country’s population * Investigate different population growth control strategies e.g. one child policy in China * To explain how an ageing population can have positive and negative impacts – UK case study. * To define migration * To define the different types of migration * Impacts of urban to rural migration in emerging countries * Investigation into current migration issues in Europe * To explain what climate change is * To evaluate the evidence for climate change – ice cores, paintings, diary extracts, tree rings and temperature data. * Explain the natural causes of climate change – suns pots, volcanic eruptions and orbital patterns * Describe and explain the greenhouse effect * Explain what the enhanced greenhouse effect is * Explain how human activity has created this – agriculture, burning fossil fuels as examples. * Understand that climate change will have a range of impacts on local, national and international scales. * Evaluate the potential effects   Explain the problems that these effects are going to have on humankind.   * Explain how we can mitigate the effects – international agreements, carbon capture, alternate energy and planting trees * Explain how we manage the effects – changes to farming, flood management and water conservation. * Describe and explain the water cycle * Identify and locate the main features of a drainage basin * Describe how the long and cross profile of a river change from source to mouth * Explain how erosion, deposition and transportation create river landforms e.g. waterfalls, meanders and floodplains * Explain the causes of river flooding * Explain the social, environmental and economic effects of flooding * Explain the responses to flooding * UK case study of 2019 flooding in the north – west * Pakistan 2022 case study * Comparing the effects and responses of differing development levels | KS2 prior knowledge  Weather and climate – Year 7  Weather and climate Year 7 | Description and explanation-based writing  Description and explanation-based writing  Key vocabulary  Description and explanation-based writing | * Map analysis * Data analysis * Analytical skills   Map analysis  Data analysis  Analytical skills  Map analysis  Data analysis  Analytical skills  Map analysis  Data analysis  Analytical skills | MCQ’s  Formative assessment throughout  Summative assessment at the end of the unit  MCQ’s  Formative assessment throughout  Summative assessment at the end of the unit  MCQ’s  Formative assessment throughout  Summative assessment at the end of the unit |
| **Year 8 Curriculum Overview 2023-2024**  **Geography** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT4**  **HT5** | The structure of the earth  Plate boundaries  Volcanoes  Earthquakes  Living with the risk  Reducing the risk | * Explain the layers of the earth – inner core, core, mantle and crust * Explain the theory of continental drift * Explain the different ways the earth’s crust moves - constructive, conservative, collision and destructive * Explain the differences between shield and composite volcanoes * Mount Nyriragongo case study. * What is an earthquake? * Syria/Turkey case study * Explain the benefits of living in areas on plate margins * Explain how we monitor, predict, protect and plan to reduce the risk | Year 7 development unit | * Key vocabulary * Description based writing * Explanation based writing | * Map analysis * Decision making | MCQ’s  Formative assessment throughout  Summative assessment at the end of the unit |
| **Year 8 Curriculum Overview 2023/2024**  **Geography** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **HT6** | The geography of the Middle East | * Describe the location of the Middle East * Describe the climate of the Middle East * Describe population distribution across the region * Investigate how developed the Middle East region is * Explain and understand the factors causing the crisis in Yemen * How can the crisis in Yemen be dealt with? * Explain how the UK is connected to the Middle East * Explain how important oil is the to the development of the region * Explain how tourism is becoming a boom industry in the UAE | Weather and climate Year 7  Development Year 7  Continents Year 7  Year 8 population | * Key vocabulary * Description based writing * Explanation based writing | * Interpreting patterns * Decision making skills | MCQ’s  Formative assessment throughout  Summative assessment at the end of the unit |