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| **Year 8 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.1**  | * Past tense (preterite) –ar verbs in 1st and 2nd person singular
* Revisit SER for traits and ESTAR for state
* Revisit English and Spanish question formation
* Present-tense –er verbs in 1st person plural
* Present tense –ir verbs in 1st person plural
* HACER in 1st and 3rd person plural
* Subject pronouns
* Present simple for ongoing/unfinished actions
 | * Describing events in the past and present (travel)
* Comparing past experiences
* Talking about what people and places are like now vs in general.
* Comparing what you and someone else (‘we’) do (news and media, parties and celebrations)
* Describing what people do (at home)
* Asking what people can and must do
 | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns

**Grammar (last week):** * Present tense -ar, -er and -ir verbs
* Ser and Estar
* Question formation
* Hacer
* Subject pronouns
* Present simple

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
* Age
* Numbers
* Birthdays
* Tener
 | * Reading comprehension
* Translating
* Dictation
* Reading aloud
* Phonics
* Longer sentences
 | * Literacy
* Oracy
* Creativity
* Organisational
* Reflective
* Confidence
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formatives and summative
 |
| **Year 8 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.2** | * Past tense (preterite) –er and –ir verbs in 1st and 2nd person singular
* Prenominal adjectives
* Revisit TENER
* QUERER and DAR in 1st and 3rd person plural
* IR in 3rd person plural
* Para + infinitive
* Revisit regular present tense verbs
 | * Describing events in the past and present (at school)
* Describing events in the past and present (free time activities)
* Describing how people feel in the present (feelings and emotions)
* Describing future plans
* Talking about what people do (work)
 | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns

**Grammar (last week):** * Present tense -ar, -er and -ir verbs
* Past tense -ar verbs in 1st and 2nd person singular
* Prenominal adjectives
* Tener
* Querer and dar
* Ir
* Para + infinitive

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
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| **Year 8 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Winter Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T2.1**  | * Past tense (preterite) –ar verbs in 3rd person singular
* Past tense (preterite) –er and –ir verbs in 3rd person singular
* Personal ‘a’
* Reflexive ‘me’ and ‘te’
* Revisit possessive adjectives ‘mi’, ‘tu’
 | * Describing what people do (technology and social networks)
* Describing what different people did in the past (Free time activities)
* Talking about the environment
* Saying what you do for others
* Routines and daily life
 | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns

**Grammar (last week):** * Past tense -ar, -er and -ir verbs
* Personal ‘a’
* Reflexive ‘me’ and ‘te’
* Revisit possessive adjectives ‘mi’, ‘tu’
* Prenominal adjectives

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
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 | * Reading comprehension
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 | * Vocabulary tests
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| **Year 8 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Winter Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T2.2** | * OVS word order
* Direct object pronouns ‘lo’, ‘la’
* Indirect object pronouns (me, te, le)
* Gustar-type verbs
 | * Describing a series of events (Narration)
* Talking about giving and receiving (Birthdays)
* Describing how things make people feel
* Giving opinions about school

  | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns

**Grammar (last week):** * Past and present tense -ar, -er and -ir verbs
* Reflexive ‘me’ and ‘te’
* Revisit possessive adjectives ‘mi’, ‘tu’
* OVS word order
* Direct object pronouns ‘lo’, ‘la’
* Indirect object pronouns (me, te, le)
* Gustar-type verbs

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
* Age
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* Birthdays
* Ser and Estar

Tener | * Reading comprehension
* Translating
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 | * Literacy
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 | * Vocabulary tests
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| **Year 8 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Spring Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T3.1**  | * Revisit SER (es, son), adjective agreement, para + infinitive
* Possessive adjectives ‘su’ and ‘nuestro’
* Comparatives ‘más’ and ‘menos’
* Adjectives with comparative meaning
* Demonstratives ‘este’ , ‘esta’, ‘estos’, ‘estas’
* HACER in past (preterite) in singular persons
* IR in past (preterite) in singular persons
 | * Visiting a Spanish speaking city
* Describing family members
* Describing how people feel
* Comparing things
* Describing what people do and did (sport)
* Comparing where people go and went

  | **Vocabulary (last lesson):** * -ar, -er and -ir verbs
* Adjectives
* Nouns
* Gustar-type verbs

**Grammar (last week):** * Adjective agreement
* Possessive adjectives ‘su’ and ‘nuestro’
* Comparatives ‘más’ and ‘menos’
* Demonstratives
* Hacer in the preterite
* Ir in preterite

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
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* Querer
* Dar
 | * Reading comprehension
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| **Year 8 Curriculum Overview [2023-2024]** **Subject – Spanish** |
|  **Summer Term** | **Knowledge & Understanding** | **Literacy Skill****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T3.2**  | * Revisit regular (-ar, -er, -ir verbs) in singular persons in past
* Revisit regular (-ar, -er, -ir verbs) in plural persons in past and present
* Present continuous with –ar verbs
* Present continuous with –ir/-er verbs
* Revisit future plans with IR [revisited]
 | * Asking questions about what people did
* Learning about a famous Spanish speaking person
* Describing school
* Describing what is happening now
* Describing Hispanic traditions
* Talking about past and future trips
* Tik-Tok project before the summer holidays.

  | **Vocabulary (last lesson):**  * Adjectives
* Nouns

**Grammar (last week):** * Past and present tense -ar, -er and -ir verbs
* Present continuous with -ar, -ir and -er verbs
* Future with IR
* Demonstratives

**Phonics (last term):** * Vowels
* All key sounds revisited

**Translation (last year):** * Greetings
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