

## Year 10 Curriculum Overview [2023-2024]

### RE

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Catholic Christianity Beliefs &amp; Teachings</b>	The Trinity	The nature and significance of the Trinity as expressed in the Nicene Creed. The nature and significance of each of the Persons individually: God as the Father, Son and Holy Spirit.	Do now's  MCQ1: Beliefs & Teachings x2	<b>Tier 2</b>  Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Catechism Creed Magisterium Nicene Creed Sacraments Adoptionism Arianism Church Council Heresy Benevolent Big Bang Evolution Ex nihilo Omnipotent Original sin Atheist Dominion Encyclical	Communication skills	Formative – Exam question
	Biblical understanding of God as the Trinity	The Nature and significance of God as the Trinity of Persons, including reference to the Baptism of Jesus (Matthew 3: 13-17). The historical development of the doctrine of the Trinity.	Year 7 – Nature of God  Year 7 – Jesus  Year 7 – Holy Spirit		Public Speaking Skills	Summative – End of unit assessment
	Creation	The nature and significance of the biblical account of Creation, including Genesis 1–3. How it may be understood in divergent ways in Christianity, including reference to literal and metaphorical interpretations.			Questioning and critical thinking skills	
	The nature of humanity	The nature and significance of the nature of humanity being created in the image of God, including reference to Genesis 1–3.		Integrity and accountability		
				Intellectual curiosity		
				Resilience		

	<p>The Incarnation</p> <p>The events of the Paschal mystery</p> <p>The nature of salvation and grace</p> <p>Eschatology</p>	<p>Jesus as incarnate Son, the divine Word, including John 1, both fully God and fully human.</p> <p>Catholic teachings about the life, death, resurrection and ascension of Jesus, including reference to Luke 24.</p> <p>The significance of the life, death, resurrection and ascension of Jesus for Catholic beliefs about salvation and grace.</p> <p>Life after death. The nature of resurrection, judgment, heaven, hell and purgatory.</p>		<p>Free will  Humanism  Self-knowledge  Stewardship  Incarnation  Salvation  Theological  Virgin birth  Paschal  Paschal mystery  Redemptive efficacy  Sanhedrin  Charisms  Grace  Original sin  Sin  Eschatology  Heaven  Hell  Immortality of the soul  Purgatory  Resurrection</p>		
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<b>Catholic Christianity Practices</b>	The Sacraments	Catholic teachings about how the whole of creation manifests the presence of God. The meaning and effects of each of the seven sacraments.	Do now's MCQ2: Practices x2	<b>Tier 2</b>  Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Chrisms Grace Lay ministries Sacraments Contrition Penance Absolution Viaticum Hosts Lectionary Liturgy Liturgical year Nonconformists Penitential Rite Tabernacle Transubstantiation Committal Eulogy Requiem Mass Vigil Adoration Confession Contemplation Meditation Supplication/ intercession Ciborium Holy hour Monstrance A rosary	Communication skills	Formative – Exam question  Summative – End of unit assessment
	Catholic Liturgical Worship	The nature and significance for the Mass for Catholics, including its structure and the Eucharist as the 'source and summit of Catholic life'.	Year 7 – Prayer Year 8 – Pilgrimage  Incarnation Pascal Mystery		Public Speaking Skills	
	Catholic Funeral Rite	Practices associated with the funeral rite in the home, the church and the cemetery including. The aim of the funeral rite including communion with the deceased.			Questioning and critical thinking skills	
	Prayer	The nature and significance of different types of prayer. The Lord's Prayer, including Matthew 6:5–14, set (formulaic) prayers and informal (extempore) prayer.			Critical reflection	
	Forms of popular piety	The nature and significance of the Rosary, Eucharistic adoration and Stations of the Cross.			Integrity and accountability	
	Pilgrimage	The nature, history and purpose of Catholic pilgrimage. The significance of the places people go on pilgrimage.			Intellectual curiosity	
					Resilience	

	<p>Catholic Social Teaching</p> <p>Catholic Mission and Evangelism</p>	<p>How Catholic Social Teaching reflects the teaching to show love of neighbour. Catholic teaching on justice, peace and reconciliation. The work of CAFOD, what it does and why.</p> <p>The history and significance of mission and evangelism for Catholics. Divergent ways this is put into practice by the Church and individual Catholics locally, nationally and globally, and how this fulfils the commission of Jesus and teachings of the Church.</p>		<p>The Rosary Tabernacle Cenacle Papal basilica Relic Venerated Via Dolorosa Cardinal virtues Encyclical LEDC Reconciliation Vocation Alpha Catechetical programmes Colonisation Evangelisation Great Commission</p>		
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## Year 10 Curriculum Overview [2022-2023]

### Subject RE

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Catholic Christianity Sources of Wisdom and Authority</b>	The Bible	The development and structure of the Bible as the revealed Word of God. The origins, structure and different literary forms of the Bible: Old Testament: law, history, prophets, writings; and New Testament: gospels, letters;	Do now's  MCQ3: Sources of Wisdom & Authority x2	Tier 2 Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Apocalyptic Decalogue Septuagint Tenakh Torah Vulgate Catechism Conservative Fundamentalist Lectio Divina Liberal Magisterium Apostolic Succession Apostolic Tradition Assumption Conciliar magisterium Papal infallibility Pontifical Common priesthood Laity Sacramental priesthood	Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience	Formative – Exam question  Summative – End of unit assessment
	Interpretation of the Bible	Catholic interpretation of the Bible and understanding of the meaning of inspiration. Divergent interpretations of the authority of the Bible within Christianity.	Year 7 – The bible Year 7 – Mary Year 9 – Crime and Punishment  Pilgrimage			
	The Magisterium	The meaning, function and importance of the magisterium both conciliar and pontifical.				
	The Second Vatican Council	The nature, history and importance of the council. The nature and significance of the four key documents for the Church and for Catholic living: Dei Verbum, Lumen Gentium, Sacrosanctum Concilium and Gaudium et Spes.				

	<p>The Church as the Body of Christ</p> <p>The Four Marks of the Church</p> <p>Mary as a model of the Church</p> <p>Personal and Ethical Decision Making</p>	<p>The nature and significance of the Church as the Body of Christ and the People of God.</p> <p>The nature of the Church as one, holy, catholic and apostolic including reference to the Nicene Creed and the First Council of Constantinople.</p> <p>The significance of Mary as a model of the Church – joined with Christ in the work of salvation, as a model of discipleship and as a model of faith and charity.</p> <p>The example and teaching of Jesus as the authoritative source for moral teaching.</p>		<p>Separated brethren  Vernacular  Ecumenical Movement  Orthodox Churches  Patriarch  Apostolic Succession  Apostolic Tradition  Catechism  Catholic Creed  Annunciation</p>		
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<b>Catholic Christianity</b> <b>Forms of Expression and Ways of Life</b>	Forms of architecture, design and decoration of Catholic churches	How forms of architecture, design and decoration reflect belief, are used in, and contribute to, worship, including reference to the Catechism of the Catholic Church 1179–1181.	Do now's MCQ4: Art & Architecture x2	<b>Tier 2</b>  Evaluate Assess Investigate Analyse Interpretation Significance Formulate Evidence Identify Explain  <b>Tier 3</b> Blessed Sacrament Lectern Nave Sanctuary Tabernacle Altar Consecrated hosts Crucifix Lectern Transubstantiation Chalice Ciborium Paten Rood screen Sarcophagus Stoup Vestments Fresco Friar Halo Icon Secular Intercede Keys to the kingdom Madonna Patronal Votive Candle Alpha Chi-Rho Evangelist	Communication skills	Formative – Exam question  Summative – End of unit assessment
	Internal Features of the Catholic Church	The different internal features of the Catholic Church. The meaning and significance of the lectern, alter, crucifix and tabernacle and how they express the importance of redemption and facilitate Catholic worship.	Trinity, Creation, Incarnation, Paschal Mystery and Eschatology.  Liturgical worship, prayer and popular piety		Public Speaking Skills	
	Sacred Objects	The meaning and significance of sacred objects, including sacred vessels, sarcophagi, and hunger cloths within Catholicism.			Questioning and critical thinking skills	
	Catholic paintings, frescos and drawings	The meaning and significance of paintings, fresco and drawings within Catholicism.			Critical reflection	
	Catholic sculpture and statues.	The meaning and significance of sculpture and statues. The way these are used to express belief by the artist and those who observe the art, the way these are used to express belief. The divergent ways in which how sculptures and statues may be used in church and other settings.			Integrity and accountability	
				Intellectual curiosity		
				Resilience		



	<p>Symbolism and imagery in religious art.</p> <p>The meaning and significance of Catholic drama.</p> <p>Catholic music</p>	<p>The purpose and use of symbolism and imagery in religious art. The cross, crucifix, fish, Chi Rho, dove.</p> <p>The meaning and significance of drama: mystery plays, passion plays.</p> <p>The nature and use of traditional and contemporary styles of music in worship: hymns, plainchant, psalms and worship songs including reference to Catechism of the Catholic Church 2641.</p> <p>The way different music is used to express belief and the divergent ways in which it may be used in church (including the Mass) and other settings.</p>		<p>Omega  Paschal  Assumption  Atonement  Coronation of Mary  Medieval  Veneration of the Cross  Antiphonal  Canticle  Doxology  Plainchant  Responsorial  Plainchant</p>		
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## Year 10 Curriculum Overview [2022-2023]

### Subject RE

Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Arguments for the Existence of God</b>	Revelation as proof of the existence of God:	The significance of Jesus Christ as the culmination of God’s revelation. What the revelation of Jesus Christ shows about the nature of God for Catholics, including reference to Hebrews 1:1–4.	Do now’s  MCQs: Arguments for the existence of God x2	Oral skills  Extended answers to questioning, debate  Read and evaluate key text  RE Skills in answers through extended writing opportunities	Communication skills  Public Speaking Skills  Questioning and critical thinking skills  Critical reflection  Integrity and accountability  Intellectual curiosity  Resilience	Formative – Exam question  Summative – End of unit assessment
	Visions as proof of the existence of God:	The nature and importance of visions for Catholics; biblical and non-biblical examples of visions.				
	Miracles as proof of the existence of God:	The nature and importance of miracles for Catholics. Biblical and non-biblical examples of miracles.				
	Catholic attitudes towards religious experiences and its use as a philosophical argument for the existence of God:	The nature of religious experience and why not all religious experiences are approved by the Church.				
	Design argument:	The classical design argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God.				

	<p>Cosmological argument:</p> <p>Issues raised by the existence of suffering and God as all-loving:</p> <p>The solutions offered to the problem of suffering and a loving and righteous God within Catholicism:</p>	<p>The cosmological argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God, including reference to Thomas Aquinas' First Three Ways of showing God's existence.</p> <p>The issues it raises for Catholics about the nature of God, including Isaiah 45; How the problem and its basis as a philosophical argument may lead some to examine and others to reject their belief in God.</p> <p>Biblical, theoretical and practical responses – Psalms, including reference to Psalm 119, Job, free will (St Augustine), as a way for humans to develop (St Irenaeus), prayer, and charity.</p>				
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<p><b>Religious Teachings on Relationships and Families in the 21st Century</b></p>	<p>The importance and purpose of marriage for Catholics:</p> <p>Catholic teaching about the importance of sexual relationships:</p> <p>Catholic teaching about the purpose and importance of the family:</p> <p>Catholic teaching on family planning and the regulation of births:</p> <p>Catholic teaching about divorce, annulment and remarriage:</p> <p>Catholic teaching about the equality of men and women in the family:</p>	<p>The significance of marriage in Catholic life. Catholic teachings about marriage, including Not Just Good, But Beautiful by Pope Francis.</p> <p>Catholic teaching about sexual relationships as marital, unitive and procreative. Catholic teaching on sexual relationships outside of marriage and homosexuality.</p> <p>The purpose and importance of the family. Procreation. Security and education of children.</p> <p>Catholic teaching about artificial contraception and natural family planning, including reference to Humanae Vitae.</p> <p>Catholic teaching on divorce, annulment and remarriage.</p> <p>Catholic teaching about the role of men and women in the family, including the dignity of work within the home.</p>	<p>Do now's</p> <p>MCQs – Relationships and the Family</p> <p>Year 9 – Relationships PSHCE</p>	<p>Oral skills</p> <p>Extended answers to questioning, debate</p> <p>Read and evaluate key text</p> <p>RE Skills in answers through extended writing opportunities</p>	<p>Communication skills</p> <p>Public Speaking Skills</p> <p>Questioning and critical thinking skills</p> <p>Critical reflection</p> <p>Integrity and accountability</p> <p>Intellectual curiosity</p> <p>Resilience</p>	<p>Formative – Exam question</p> <p>Summative – End of unit assessment</p>
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	Catholic teachings about gender prejudice and discrimination:	Catholic opposition to gender prejudice and discrimination, including theology of the body.				
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